INSTRUCTIONS TO CANDIDATES:

Read the following instructions carefully before you open the Test booklet.

1. Please follow the instructions given on the OMR sheet for marking the answers.

2. Write your eight-digit Roll Number as allotted to you in the admission card very clearly on the test-booklet and darken the appropriate circles on the OMR sheet as per instructions given.

3. Write down and darken Test Booklet Number in the appropriate circles on the OMR sheet as per instructions given.

4. There are 100 questions in this test. All are compulsory.

5. Since the time allotted for this question paper is very limited you should make the best use of it by not spending too much time on any one question.

6. Rough work can be done anywhere in the Test booklet but not on the OMR sheet/loose paper.

7. Each correct answer will be awarded one mark.

8. THERE WILL BE NO NEGATIVE MARKING.
1. Which figure completes the statement?

   ![Figure 1](image1.png)

   ![Figure 2](image2.png)

   ![Figure 3](image3.png)

   ![Figure 4](image4.png)

**Answer (1)**

**Sol.** Figure folded towards the centre.

2. Fact 1: Ravneet said, “Mehar and I both have goats.”

   Fact 2: Mehar said, “I don’t have a goat.”

   Fact 3: Ravneet always tells the truth, but Mehar sometimes lies.

   If the three statements are facts, which of the following statements must also be facts?

   I. Mehar has a goat.

   II. Ravneet has a goat.

   III. Mehar is lying.

   (1) II only  
   (2) I and II only  
   (3) I, II and III  
   (4) II and III only

**Answer (3)**

**Sol.** Because Ravneet always tells truth.

3. Look at the patterns in the squares and understand their relationship to one another so as to fill in the square with missing symbols.

   ![Pattern 1](image1.png)

   ![Pattern 2](image2.png)

   ![Pattern 3](image3.png)

   ![Pattern 4](image4.png)

**Answer (1)**

**Sol.** Arrow is moving in anticlockwise direction while circle is moving clockwise and square is shifting towards right.

4. Danish starts walking straight towards East. After walking 75 m, he turns to the left and walks 25 m straight. Again he turns to the left, walks a distance of 40 m straight, again he turns to the left and walks a distance of 25 m.

   How far is he from the starting point?

   (1) 30 m  
   (2) 35 m  
   (3) 40 m  
   (4) 50 m

**Answer (2)**

**Sol.**

![Diagram](image1.png)

5. In the question given below, there are four statements which are to be taken as truth even if they do not seem to be so. There are conclusions numbered I, II, III and IV. Decide which of these logically follow from the given statements.

   All students who like English also like Mathematics. Some students like Hindi. All students who like Hindi do not like Mathematics. Students who like Mathematics also like English.

   I. Students who like Hindi also like English.

   II. Students who like Mathematics also like Hindi.

   III. Students who like Mathematics do not like Hindi.

   IV. Students who like English do not like Hindi.

   (1) I and II  
   (2) I and III  
   (3) I and IV  
   (4) III and IV

**Answer (4)**

**Sol.**

![Diagram](image1.png)
6. The number in the place of ‘?’ should be

\[ \begin{align*}
3 & \quad 22 \\
2 & \quad 4 \quad 40 \\
3 & \quad 2 \quad 5 \quad ? \\
4 & \quad 6
\end{align*} \]

(1) 42  
(2) 58  
(3) 59  
(4) 68  

Answer (4)  

Sol. \[ (5^2 + 4^2 + 3^2 + 6^2) - (5 + 4 + 3 + 6) = 68 \]

Direction (7-9) : Answer these questions by using the following diagram.

7. How many Indian non-player students who are talented?

(1) 5  
(2) 7  
(3) 10  
(4) 12  

Answer (3)  

8. How many talented Indians are players?

(1) 13  
(2) 17  
(3) 19  
(4) 22  

Answer (2)  

9. How many talented Indians are there, who are students?

(1) 13  
(2) 15  
(3) 17  
(4) 19  

Answer (4)
II. Eating lots of vegetables and fruits increases immunity. I do not eat vegetables and fruits, so my immunity is low.

III. Eating lots of vegetables and fruits increases immunity. My immunity is low, which means I don’t eat fruits and vegetables.

(1) Only I
(2) I and II
(3) I and III
(4) II and III

Answer (2)
Sol. Statement I and II are correct.

13. Consider the following figures:

Which of the following alternatives should replace the question mark?

(1)  
(2)  
(3)  
(4)  

Answer (4)
Sol. In each column, total number of trees and apples is 4 and 5 respectively.

Therefore, option (4) satisfies above condition.

14. Find out the water image of

\[
\begin{array}{c}
A V P U 7 4 3 6 \\
(1) \text{"A\text{\,V\,P\,U\,7\,4\,3\,6}\text{"} \\
(2) \text{"A\,V\,P\,U\,7\,4\,3\,9}\text{"} \\
(3) \text{"A\,V\,P\,U\,7\,3\,9}\text{"} \\
(4) \text{"A\,V\,P\,U\,7\,3\,9\text{"} }
\end{array}
\]

Answer (1)

Sol. \text{"A\,V\,P\,U\,7\,4\,3\,6}\text{"} \\
\text{"A\,b\,n\,7\,4\,3\,9}\text{"} \\
\text{"A\,V\,P\,U\,7\,3\,9}\text{"} \\
\text{"A\,V\,P\,U\,7\,3\,9\text{"} }

15. A man goes on trek from the bottom to the top of a mountain. He starts at 6 am of 15th October, 2017 from the bottom and reaches the top at 6 pm of the same day. On 16th October, 2017 he starts from the top at 6 am and goes back following exactly the same route and reaches the bottom at 6 pm. Based on the above situation, the following possibilities are to be analysed.

I. It is not possible to find a point on the route which he will cross at the same time each day.

II. It is possible to find a point on the route which he will cross at the same time each day provided only if he travels on each day with equal uniform speed.

III. It is always possible to find a point on the route which he will cross at the same time each day irrespective of his speed of travel.

(1) Only I is true.
(2) Only II is true.
(3) Only III is true.
(4) Both I and II are true.

Answer (2)
Sol. If he will go with uniform speed, then he will cross at the same time each day.

Therefore, statement II is correct.

16. At noon and at midnight the long and short hands of a clock are together. Between noon and midnight, how many times the long hand overtakes the short hand?

(1) 9  (2) 10  (3) 11  (4) 12

Answer (3)
Sol. 11 times the long hand overtakes the short hand
17. If MENTAL: SMXFOB then ABILITY: ________
   (1) GJSXWJQ  (2) GSXWJJQ
   (3) SGXWJJQ  (4) SJXQJWG
Answer (1)
Sol.
<table>
<thead>
<tr>
<th>M</th>
<th>S</th>
<th>E</th>
<th>N</th>
<th>X</th>
<th>F</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6</td>
<td>8</td>
<td>10</td>
<td>-14</td>
<td>14</td>
<td>-10</td>
</tr>
<tr>
<td>J</td>
<td>S</td>
<td>E</td>
<td>M</td>
<td>N</td>
<td>X</td>
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<td>6</td>
<td>8</td>
<td>10</td>
<td>-14</td>
<td>14</td>
<td>-10</td>
</tr>
</tbody>
</table>
With above difference pattern, ABILITY will be coded as GJSXWJQ

18. As JAISALMER is to JAILSARME, as HYDERABAD is to________.
   (1) HYDAERDBA  (2) HYDRBEDAA
   (3) HYDBDREAA  (4) HYDEADRAB
Answer (1)
Sol.
   | J | A | I | S | A | L | M | E | R |
   | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
   | J | A | I | L | S | A | R | M | E |
   | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
In the same way HYDERABAD will be coded as H Y D A E R D B A

19. Which of the following alternatives will fit in the place of ‘?’?
   AZ, GT, MN, ?, YB
   (1) KF  (2) RX
   (3) SH  (4) TS
Answer (3)
Sol.
   | A | Z | G | T | M | N | S | H | Y | B |
   | +6 | +6 | +6 | +6 | +6 | +6 | +6 | +6 | +6 | +6 |
   | 1 | 7 | 13 | 19 | 8 | 25 | 2 |

20. Look at this series:
   J14, L16, ____, P20, R22
   Which of the following alternatives will fit in the blank space?
   (1) N18  (2) S24
   (3) M18  (4) T24
Answer (1)
Sol. Spokes are reducing by 1 in next figure and spoke with dot move 90° in clockwise.
24. Arrange the given words in a meaningful sequence and find the correct sequence from the given options:

(A) Wall
(B) Clay
(C) House
(D) Room
(E) Bricks

(1) E, B, A, D, C
(2) B, E, D, A, C
(3) B, E, A, D, C
(4) A, B, C, D, E

Answer (3)

Sol. Clay, Bricks, Wall, Room, House

25. Identify the figure that completes the pattern.

Answer (3)

Sol. After folding along the dotted line we get answer figure 1

26. Replace “?” by the appropriate figure from the given options.

Answer (2)

Sol. Master

27. When a square shaped transparent sheet with the pattern shown in the figure is folded along the dotted line which pattern would appear?

Answer (1)

Sol. After folding along the dotted line we get answer figure 1

28. Fact 1: All monkeys like to jump.
Fact 2: Some monkeys like to swim.
Fact 3: Some monkeys look like their masters.

If the first three statements are facts, which of the following statements must also be a fact(s)?

I. All monkeys who like to swim look like their masters.
II. Monkeys who like to swim also like to jump.
III. Monkeys who like to jump do not look like their masters.

(1) I only
(2) II only
(3) II and III
(4) Both I and II

Answer (2)

Sol. Master

29. Given below is a statement followed by two assumptions.

The population below poverty line has increased in urban area during the last year.

Assumptions:
I. The population below poverty line has decreased in rural area.
II. The population below poverty line has not increased during the current year.
Which of the assumptions is implicit in the statement?
(1) Only I is implicit
(2) Only II is implicit
(3) Either I or II is implicit
(4) Neither I nor II is implicit

Answer (4)

Sol. No assumption is implicit in the given statements.

30. Identify the conclusion(s) which logically follow(s) from the given statements:
A. Some men are educated.
B. Educated men prefer small families.

Conclusions:
I. All small families are educated.
II. Some men prefer small families

(1) Only conclusion I follows
(2) Only conclusion II follows
(3) Both I and II follow
(4) Neither I nor II follows

Answer (2)

Sol.

31. A watch is showing right time at 9 pm. This watch gains 10 minutes in every 24 hours. What will be the time shown next day by the watch when the correct time is 2 am?
(1) 02:00:24 am (2) 02:00:48 am
(3) 02:02:05 am (4) 02:02:30 am

Answer (3)

Sol. 9 pm to 2 am = 5 hours
In 24 hours watch gains = 10 mins
In 1 hour watch gains = \frac{10}{24} mins
In 5 hours watch gains = \frac{10}{24} \times 5 = \frac{50}{24} = \frac{25}{12}
= 2 min 5 seconds
So the watch will show 02:02:05 am at 2:00 am

32. In a school, students are offered subjects in such a manner that they have to choose at least one subject from History and Geography. Accordingly:

All students who study History also study Geography logically implies:
I. There are no students who study Geography and do not study History.
II. There are no students who study History and do not study Geography.
III. There are no students who do not study History and do not study Geography.
IV. All students who do not study Geography are students who study History.

(1) I and II (2) I and III (3) II and III (4) II and IV

Answer (3)

Sol.

According to above venn-diagram, II and III statements logically implies.

33. In a city, all the roads are either parallel to the East-West or North-South direction. Every \frac{1}{8}th of a kilometre from each road there is a crossing and the square area covered between four crossings is called a block. Starting from a crossing, if I travel four blocks north, take left and then travel three blocks west, I reach another crossing. What is the distance between these two crossings?
(1) 5 km (2) 7 km (3) 7/8 km (4) 5/8 km

Answer (4)
34. How many minimum right turns will you take to reach school from home?

Answer (3)

35. The figure shows the Gender, Marital Status and Profession (GMP) of a number of people. Each shape shows a different GMP.

Answer (1)

36. Which region contains exactly two integers?

Answer (3)

37. The total number of integers in S and R is equal to the number of integers in

Answer (1)

38. Which region contains exactly eight integers?

Answer (3)
39. In a school, commerce and arts subjects were offered. Some students opted only for commerce and some only arts. There were science students also who did not choose any of these subjects. The rest of them accepted both commerce and arts. Which one of the following Venn diagram correctly reflects this situation?

![Venn Diagrams]

Answer (1)

40. A person walked 100 m straight from the point ‘A’ in the North-East direction, walked 200 m in South-West direction from there, 100 m in North-East direction again, walked 100 m eastward, 200 m southward and 100 m westward to reach at the point ‘B’. Choose the right answer from the following to find out his/her distance and direction from ‘A’.

(1) 100 m, North
(2) 100 m, South
(3) 200 m, North
(4) 200 m, South

Answer (4)

Sol. AB = 200 m, South

Directions (Questions 41-44)

Items 41-44, each contains a question of two statements I and II, giving certain data. Select the correct answer from (1) to (4) depending on the sufficiency of data given in the statements to answer each question.

(1) If I alone is sufficient and II alone is not sufficient to answer the question.
(2) If II alone is sufficient and I alone is not sufficient to answer the question.
(3) If both I and II together are sufficient but neither statement alone is sufficient to answer the question.
(4) If both I and II together are not sufficient to answer the question and additional data specific to the question are needed.

41. A, B and C have money with them in the ratio 5:3:1. How much money does B have?
   I A has ₹ 60 more than C
   II The money with B is 40% less than the money with A

(1) (1) (2) (2)
(3) (3) (4) (4)

Answer (1)

Sol. Let A = 5x, B = 3x and C = x
A – C = 60
⇒ 5x – x = 60
⇒ x = 15
Therefore, B is having 15 × 3 = ₹45

According to statement II, we cannot find the value of B.

42. What is the cost of each pen?
   I. The cost of 6 pens and 5 pencils is ₹30.
   II. If the cost of each pen and each pencil is reduced by 40%, then the cost of 12 pens and 10 pencils will be ₹36.

(1) (1) (2) (2)
(3) (3) (4) (4)

Answer (4)

Sol. Let cost of 1 pen and 1 pencil be x and y respectively
6x + 5y = 30 ... (i)

\[
\left( \frac{60x}{100} \right) \times 12 + \left( \frac{60y}{100} \right) \times 10 = 36
\]

⇒ 6x + 5y = 30 ... (ii)

Both (i) and (ii) represents infinite many solutions.

43. What is the ratio of savings of A and B?
   I. The ratio of income of A and B is 5 : 6.
   II. The ratio of expenditure of A and B is 3 : 4.

(1) (1) (2) (2)
(3) (3) (4) (4)

Answer (4)

Sol. Let income of A and B be 5x and 6x respectively and expenditure be 3y and 4y respectively.

Therefore, ratio of their saving is \[ \frac{5x - 3y}{6x - 4y} \]
which cannot be determined.
44. What is the ratio of the selling prices of two articles A and B?
   I. The cost price of article A is equal to the selling price of B.
   II. The profit made by selling A is equal to 1/5 of its selling price.

(1) (1) (2) (2)
(3) (3) (4) (4)

Answer (3)

Sol.

\[ \begin{align*}
A & \quad B \\
CP = x & \quad CP = z \\
SP = y & \quad SP = x \\
\text{Profit of A} & = \text{Selling price of A} - \text{Cost price of A} \\
\frac{y - x}{5} & = \frac{y - x}{5} \\
\Rightarrow \quad \frac{y}{5} & = \frac{x}{4} \\
\text{Both statements are required.}
\end{align*} \]

45. If in a code language STAR = 50 and CIRUS = 65 then PLANET will be

(1) 68 (2) 78
(3) 84 (4) 94

Answer (4)

Sol.

\[ \begin{align*}
S & \quad T \quad A \quad R = 50 \\
\downarrow & \quad \downarrow \quad \downarrow \quad \downarrow \\
\text{Reverse} & \quad 8 \quad 7 \quad 26 \quad 9 \\
C & \quad I \quad R \quad U \quad S = 65 \\
\downarrow & \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \\
24 & \quad 18 \quad 9 \quad 6 \quad 8 \\
\text{In the same way, PLANET equals} & \quad 11 + 15 + 26 + 13 + 22 + 7 = 94
\end{align*} \]

46. Pankaja puts her alarm clock on the table in such a way that at 6 pm the hour hand points to North. In which direction will the minute hand point at 9:15 pm?

(1) South-East (2) South
(3) North (4) West

Answer (4)

Sol.

\[ \begin{align*}
12 & \quad \text{(South)} \\
9 & \quad \text{(East)} \\
3 & \quad \text{(West)} \\
6 & \quad \text{(North)}
\end{align*} \]

47. One evening before sunset two friends Rajni and Sanjiv were talking face to face. If Sanjiv’s shadow was exactly to his right side, to which direction Rajni was facing?

(1) North (2) North East
(3) South (4) South East

Answer (3)

Sol.

\[ \begin{align*}
\text{North} & \quad \text{West} \\
\text{Rajni} & \quad \downarrow \quad \uparrow \quad \text{Sanjiv} \\
\text{South} & \\
\therefore \quad \text{Rajni was facing towards south.}
\end{align*} \]

48. The square boxes in the figures below are to be painted with different colours such that no two adjacent boxes (even diagonally) have same colour. How many minimum colours do you need in each case?

(1) (3, 4) (2) (4, 4)
(3) (4, 5) (4) (3, 5)

Answer (2)

Sol. \[ \begin{align*}
R & \quad \text{Red, G} \quad \text{Green, B} \quad \text{Blue, O} \\
\text{Orange} & \\
1 & \quad 3 \quad 4 \quad 2 \quad 4 \quad 3 \quad 5 \quad 5 \\
2 & \quad \text{(1, 3, 4)} \quad \text{(2, 4, 4)} \quad \text{(3, 4, 5)} \quad \text{(4, 3, 5)}
\end{align*} \]

49. What is the number in place of ‘?’?

2Y23, 3V19, 5V17, 7T13, 11V11, ____

(1) 13T7 (2) 13V9
(3) 13W9 (4) 13U7

Answer (1)

Sol.

\[ \begin{align*}
\text{2Y23, 3V19, 5V17, 7T13, 11V11, 13T7} \\
\text{Prime Numbers} \\
\text{Alphabet is the sum of both the numbers} \\
\therefore \quad 13 + 7 = 20 = T
\end{align*} \]
50. Identify which number does not fit in the sequence?
- 156, 182, 210, 240, 282, 306
- (1) 182 (2) 210 (3) 282 (4) 306

**Answer (3)**

**Sol.**

\[
\begin{align*}
156 & : 13^2 - 13 \\
182 & : 14^2 - 14 \\
210 & : 15^2 - 15 \\
240 & : 16^2 - 16 \\
282 & : 17^2 - 17 \\
306 & : 18^2 - 18
\end{align*}
\]

Not correct

51. What is the number in place of ‘?’?
- 6, 15, 35, ?, 143, 221
- (1) 45 (2) 65 (3) 77 (4) 93

**Answer (3)**

**Sol.** Multiplication of prime numbers.

\[
\begin{align*}
2 \times 3 & = 6 \\
3 \times 5 & = 15 \\
5 \times 7 & = 35 \\
7 \times 11 & = 77 \\
11 \times 13 & = 143 \\
13 \times 17 & = 221
\end{align*}
\]

The missing number is 77

52. A pattern is being followed to derive numbers using two out of the six numbers appearing on the faces of a dice having numbers from 4 to 9 both inclusive. Two such pair yield 106 and 52. What will the third pairs yield?

\[
\begin{align*}
\text{8} & \quad \text{5} \\
\text{4} & \quad \text{7} \\
\text{4} & \quad \text{7}
\end{align*}
\]

- (1) 100 (2) 113 (3) 130 (4) 145

**Answer (2)**

**Sol.** Sum of squares of the numbers out.

\[
\begin{align*}
(9)^2 + (5)^2 & = 106 \\
(4)^2 + (6)^2 & = 52 \\
\text{Then} \ (7)^2 + (8)^2 & = 113
\end{align*}
\]

53. Which group of letter given in the alternatives will complete the sequence?
- a_t_a_t_a_t_a_t
- (1) a n t t (2) n n t a t (3) n a n t t (4) t n t a t

**Answer (2)**

**Sol.**

So, the correct group of letters is nntat

54. Who is sitting opposite to Ribiya?
- (1) Yaangba (2) Silva (3) Talyang (4) Nazeli

**Answer (3)**

55. Who is sitting between Ribiya and Ninong?
- (1) Yaangba (2) Nazeli (3) Talyang (4) Silva

**Answer (4)**

56. Who is sitting between Talyang and Yaangba?
- (1) Nazeli (2) Ribiya (3) Ninong (4) Silva

**Answer (1)**

57. If Talyang sits to the right of Ninong, who is on the left on Ninong?
- (1) Ribiya (2) Nazeli (3) Yaangba (4) Silva

**Answer (4)**

**Solutions of Q.54 to Q.57**

\[
\begin{align*}
\text{Silva} & \quad \text{Ninong} \\
\text{Ninong} & \quad \text{Talyang} \\
\text{Ribiya} & \quad \text{Yaangba} \\
\text{Yaangba} & \quad \text{Nazeli}
\end{align*}
\]
58. A cylinder is painted in 6 colours. Violet, Red, Blue, Green, Yellow and Orange. The three positions of the cylinder are as follows. Looking at these figures, identify the correct colour in place of ‘?’. 

(i) Violet
(ii) Orange
(iii) Green

(1) Red (2) Blue (3) Green (4) Violet

Answer (3)

Sol. Because the left side of yellow is green and right side of yellow is red.

59. Find the missing number at the place of 'M'?

\[
\begin{array}{ccc}
5 & 4 & 20 \\
3 & 8 & 9 \\
4 & 8 & M \\
\end{array}
\]

(1) 36 (2) 52 (3) 81 (4) 117

Answer (1)

Sol.

\[
\begin{align*}
5 + 4 &= 9 \\
5 \times 4 &= 20 \\
3 \times 8 + 3 + 8 &= 36 \\
9 \times 4 + 9 + 4 &= 52 \\
9 + 4 &= 13 \\
M &= 36
\end{align*}
\]

60. Which letter replaces the question mark (?)?

E  M  H
N  O  A
I  ?  D

(1) A (2) E (3) H (4) M

Answer (4)

Sol. \(5 + 8 = 13\)

\[
\begin{align*}
14 + 1 &= 15 \\
9 + 4 &= 13
\end{align*}
\]

[According to alphabetical order]
64. Manushi remembers that birthday of Chaitra is after July 10 but before July 17, but Vishakha remembers that it is between 15 and 27 July, both inclusive. If July 10 was a Thursday and if both of them remember correctly then on which day was Chaitra’s birthday?

(1) Sunday  (2) Monday  (3) Tuesday  (4) Wednesday

Answer (3 & 4)

Sol. Birth date – 15 July or 16 July
Birthday – Tuesday or Wednesday

65. A family consists of six members P, Q, R, X, Y, Z.
Q is the son of R but R is not mother of Q. P and R are a married couple.
Y is the brother of R. X is the daughter of P.
Z is the brother of Q.
Which symbol represents all the children of P?

(1) QXYZ  (2) QXZ  (3) XZR  (4) QZ

Answer (2)

Sol. P
H/W
S/D
\[ X \quad Q \quad Z \]

66. I noticed that my watch goes \( \frac{1}{2} \) minute fast at dusk, but at dawn it loses \( \frac{1}{3} \) minute. On 1st March morning my watch showed right time, then on which of the following dates the watch was 5 minutes fast?

(1) 28th March  (2) 29th March  (3) 30th March  (4) 31st March

Answer (4)

Sol. After 1 day = \( \left( \frac{1}{2} - \frac{1}{3} \right) = \frac{1}{6} \) to get a gain of 5 minute.

\( \frac{5}{\frac{1}{6}} = 30 \) days

Clock will shows 5 minute fast on 31st March.

67. What is the length ‘x’ of the line segment CD in the triangle drawn below?

Answer (2)

Sol.

Since, \( \angle ACB = 90^\circ \)
\[ \therefore AD = BD = CD = 5 \]

68. If \( m + n = o + p, \)
\[ m + q = p + n, \]
\[ 2p < m + q \] and \( 2m > o + n, \) then

(1) \( o > m > n > p > q \)  (2) \( m > o > p > n > q \)
(3) \( n > o > p > m > q \)  (4) \( o > p > n > q > m \)

Answer (1)

Sol. \( 2p < m + q \)
\[ 2p < p + n \quad \text{[\because m + q = p + n]} \]
\[ p < n \quad \text{...(i)} \]
\[ 2m + n + q = 2p + o + n \]
(on adding given two equations)
\[ 2p = 2m + q - o \]
\[ 2p < m + q \]
\[ 2m + q - o < m + q \]
\[ m < o \quad \text{...(ii)} \]
2m > o + n
2m > 2m + n + q – 2p
2p > n + q
m + q > n + q
m > n ...(iii)
2m > o + n
2p + o – q > o + n
2p – q > n > p
2p – q > p
p > q ...(iv)

From (i), (ii), (iii) and (iv) we conclude
do > m > n > p > q.

69. If water image of OXIDE is OXIDE, then water image of METAL will be

(1) METAL
(2) JATEM
(3) METLE
(4) METAL

Answer (2)

Sol.

METAL

JATEM

70. How many dots lie opposite the face having three dots, when the given figure is folded to form a cube?

(1) 2
(2) 4
(3) 5
(4) 6

Answer (4)

Sol.

1 → 2
4 → 5
3 → 6

71. If ‘+’ is ‘+’, ‘x’ is ‘-’, ‘-’ is ‘+’ and ‘+’ is ‘x’ then what is the value of 20 ÷ 4 × 12 – 6 + 11?

(1) 2
(2) 5
(3) 56
(4) 65

Answer (1)

Sol.

20 ÷ 4 – 12 ÷ 6 × 11
= 24 – 2 × 11 = 2
Answer (4)

Sol.

\[
\begin{align*}
5 + 6 + 4 &= 15 \\
6 + 5 + 3 &= 14 \\
3 + 6 + 4 &= 13
\end{align*}
\]

\[
\begin{align*}
4 + 2 + 6 &= 12 \\
5 + 4 + 2 &= 11 \\
1 + 4 + 5 &= 10
\end{align*}
\]

74. Two positions of a dice are shown. When number 3 is on the top, what number will be at the bottom?

(1) 1 but not 4  
(2) 4 but not 1  
(3) 5 or 4  
(4) 5 but not 4

Answer (1)

Sol. 1 is adjacent to both 2 and 6
\[\therefore 1 \text{ is opposite to } 3\]

75. Which interchange in signs and number would make the equation correct?

(96 ÷ 128) + 64 = 2
(1) + and ÷, 64 and 96
(2) + and ÷, 64 and 128
(3) + and ÷, 96 and 128
(4) + and +, 94 and 128

Answer (1)

Sol. (64 + 128) ÷ 96 = 2
\[\Rightarrow 192 ÷ 96 = 2\]
\[\therefore 2 = 2\]

76. Let “%” stands for “is equal to”, “?” for “greater than”, “#” for “lesser than”. If 6x% 5y and 2y?3z, then

(1) 2x > 3z 
(2) 4x > 5z 
(3) 2x # z 
(4) 4x % 3z

Answer (2)

Sol. 6x = 5y, 2y > 3z

\[
\begin{align*}
\therefore y &= \frac{6x}{5} \\
\Rightarrow 2 \times \left(\frac{6}{5}\right)x &> 3z \\
\Rightarrow 4x &> 5z
\end{align*}
\]

77. If Q means ‘addition sign’, J means ‘multiplication sign’, T means ‘subtraction sign’ and K means ‘division sign’ then,

30 K 2 Q 3 J 6 T 5 = ?

Find the number in place of ‘?’

(1) 18 
(2) 28 
(3) 31 
(4) 103

Answer (2)

Sol. 30 ÷ 2 + 3 × 6 – 5
\[= 15 + 18 – 5 = 28\]

78. Which figure should come next among the options given below?

(1) 
(2) 
(3) 
(4) 

Answer (4)

Sol.

\[
\begin{align*}
\text{2 on right side} \\
\text{1 on left side}
\end{align*}
\]
79. Observe the trends in figures given below and find the missing character.

\[ \begin{align*}
\Delta \rightarrow 6 & \\
\Delta - O = 2(\Delta) & \\
O \rightarrow 4 & \\
[\Delta > O] & \\
\end{align*} \]

Answer (1)

Sol.

80. What will come in place of ‘??’?

Answer (1)

Sol.

81. Complete the missing pattern.

Answer (4)

82. Find the number of rectangles in the following figure

Answer (1)

Sol.

Total number of rectangles
\[ = 3 + 10 + 3 + 1 + 1 = 18 \]

83. In the given matrix, first row and the first column consist of symbols and numbers respectively, the combination of those would be the code for specific alphabets given in other cells. For example, the code for ‘G’ could be 1$ or 2@. In the same manner, what from the given alternatives will be the correct code for “PEACE”?

Answer (2)

Sol. PEACE is also coded as ‘1# 3@ 6@ 4$4#’.
84. A square sheet is folded into half, the line of folding being parallel to a side of the square. It is again folded into half, the line of folding being parallel to the shorter side. In this condition the front of the paper always appears as it is given in the figure below (the dotted lines represent the folded portions).

From the alternatives choose the correct figure which represents the paper in to original unfolded form.

(1) ![Figure 1](image1.png)  (2) ![Figure 2](image2.png)
(3) ![Figure 3](image3.png)  (4) ![Figure 4](image4.png)

Answer (3)
Sol. After opening the folds we get the (3) option.

85. A, B, C, D, E, F, G, H are each to be assigned a different number from 1 to 8. What should be values of B, D, E, F, and G so that no consecutive numbers are in adjacent (even diagonally) squares.

Given : A = 5, C = 2, H = 4

(1) (6, 8, 1, 7, 3)  (2) (3, 8, 7, 1, 6)
(3) (8, 6, 3, 7, 1)  (4) (3, 8, 1, 7, 6)

Answer (4)

86. In a farmhouse there are 50 hens, 45 goats and 8 camels which are maintained by a few supervisors. If the total number of feet be 224 more than the number of heads in the farmhouse then the total number of supervisors is

(1) 5          (2) 8
(3) 10         (4) 15

Answer (4)
Sol. Let number of supervisors = x

\[312 + 2x = 103 + x + 224\]

\[x = 15\]

87. If in a coded language.

'Busy bees' are coded as 'Cpu cff',
'Busy crows' are coded as 'cpu hup',
'Bright Crows' are coded as 'Csj Hup'.

Then, 'Busy crows are clever' will be coded as

(1) Cpu Hup Bsf Dmf  (2) Cpu hup bsf dmf
(3) cpu Hup Baf Dmf   (4) cpu hup bsf Dmf

Answer (2)
Sol. Busy – Cpu
Bees – cff
Crows – hup
Bright – Csj
'Baby crows are clever'
Cpu hup bsf dmf.

88. What is the code used for 'Blue' derived from the given coded statements as per a code language?

I. 'Flower Blue Red White' is coded as 'Sa Ra Ga Ma'
II. 'Take Red Pink Flower' is coded as 'Sa Ha Ma Pa'
III. 'Take Blue Red Buds' is coded as 'Pa Da Ma Ga'
IV. 'Bring Red Take White' is coded as 'Ma Na Pa Ra'

(1) Sa          (2) Ga
(3) Pa          (4) Ra

Answer (2)
Sol. Red – Ma  Blue – Ga
Flower – Sa  Take – Pa

89. What will be the number of digits used in numbering the pages of a book having 199 pages?

(1) 398         (2) 489
(3) 495         (4) 532

Answer (2)
Sol. 1-9 → 9 digits
10-99 → 90 × 2 = 180 digits
100-199 → 100 × 3 = 300 digits
300 + 180 + 9 = 489 digits

90. In certain code 678 means 'study very hard', 347 means 'hard work pays' and 246 means 'study and work'. Which of the following is the code for 'very'?

(1) 4          (2) 6
(3) 7          (4) 8

Answer (4)
91. In a certain code 'TOME' is written as '@$*?' and 'ARE' is written as '! & ?'. How can 'REMOTE' be written in that code?

(1) &?!$@ ?
(2) &?*$@?
(3) @?*$@?
(4) *@$*?!

Answer (2)

92. If in a certain code $23 \times 26 = 42$ and, $11 \times 15 = 19$ then, $32 \times 16 = ?$

(1) 40
(2) 41
(3) 44
(4) 48

Answer (2)

93. In a family of 6 (A, B, C, D, E and F) members, there is one married couple with equal number of male and female members. Read the following relations and find out the one from the alternatives, which is not true for the given family.

Relations:
A and E are sons of F.
D is the mother of a boy and a girl.
B is the son of A.
(1) A, E, B are males
(2) C is the granddaughter of F
(3) C is the daughter of E
(4) D is the wife of A

Answer (3)

94. If P+Q means P is husband of Q, P/Q means P is sister of Q, P*Q means P is the son of Q. How is D related to A in D*B+C/A?

(1) Son
(2) Nephew
(3) Sister
(4) Couple

Answer (2)

95. Afsana was walking in a desert. Anwar was passing by riding on a camel. Afsana requested for a lift. Anwar said he will give lift only to those who are related to him. At this, Afsana told him that Anwar's mother-in-law is the mother of her mother-in-law. How is Anwar related to Afsana?

(1) Father
(2) Maternal uncle
(3) Brother-in-law
(4) Father-in-law

Answer (4)

96. A person travels from Mumbai to Ahmedabad by car in 5 hours. The speed of the car during first hour of journey was 60 km/hr. For the next two hours speed was 80 km/hr. Next hour it was 100 km/hr. Finally, during the last hour of his journey he drove at 40 km/hr. What is the average speed during his journey?

(1) 56 km/hr
(2) 67.4 km/hr
(3) 70 km/hr
(4) 72 km/hr
99. The following table shows the distribution of Boys and Girls students of seven different schools.

<table>
<thead>
<tr>
<th>School</th>
<th>Boys (Total 27,300)</th>
<th>Girls (Total 24,700)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>B.</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>C.</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>D.</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>E.</td>
<td>19%</td>
<td>14%</td>
</tr>
<tr>
<td>F.</td>
<td>14%</td>
<td>21%</td>
</tr>
<tr>
<td>G.</td>
<td>15%</td>
<td>17%</td>
</tr>
</tbody>
</table>

What is the ratio between the number of Girls and Boys students respectively from school F?
(1) 14 : 21 (2) 19 : 21 (3) 17 : 21 (4) 19 : 14

Answer (4)

Sol. Number of boys in school F = \( \frac{14 \times 27300}{100} \)
Number of girls in school F = \( \frac{21 \times 24700}{100} \)
Ratio = \( \frac{19}{14} \)

100. Ayush, Hina, Harbhajan and George are student friends studying in Delhi and plan to go on winter holiday some where in India. They can go to Rajasthan, Goa, Kerala, Odisha, Madhya Pradesh or any of the North Eastern States.

Ayush is willing to go anywhere except North Eastern States. Harbhajan prefers not to go to Goa and Kerala. Hina wants to go either to Goa or Odisha. George does not mind as long as it is not Rajasthan.

Which destination would be acceptable to all?
(1) Goa (2) Odisha (3) Kerala (4) Madhya Pradesh

Answer (2)

<table>
<thead>
<tr>
<th></th>
<th>Ayush</th>
<th>Harbhajan</th>
<th>Hina</th>
<th>George</th>
</tr>
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<tbody>
<tr>
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